

SAHK

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The system of conductive education has been using in the SAHK preschool centers years ago for training children with special needs, including those with mental handicap. It provides a favorable learning environment to enhance children holistic development, active learning and to maximize their potential to achieve functional independence. Parents are working partners with professionals to facilitate children development. This paper presents the progress of a client with mental handicap, illustrating how the implementation of conductive education especially the home school collaboration, impacting her upbringing.

TY was diagnosed as developmental delay with the 9th chromosome deletion. She has multiple congenital abnormalities especially on her intestine which affected her feeding and health condition occasionally. After one and a half years training, there was an encouraging improvement in her cognitive, physical and social development. The results on GMFM and Peabody Developmental Motor Scales showed steady progress. As a sitter during admission, she is now able to walk with ladder back chair under supervision and free hands for few steps. She is more active in interacting with peers and willing to learn.

The close home school collaboration is found to be a key to her improvement. Mother actively joined in our training programs such as task series programs and parent training courses. Parents are empowered with support by our trans-disciplinary team including physiotherapist, occupational therapist, speech therapist, teachers and social worker. All of us have positive attitude towards the child's growth. Besides, her home environment is equipped with suitable furniture and training tools which also enhance the continuity of her learning from center to home situation.



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