

SAHK

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Introduction: Conductive Education emphasizes early intervention that captures the prime period for development in young children. This early experience is expected to contribute to the overall development in children including positive personality traits and can prepare them to become active social beings that interact and communicate fruitfully with others in the society.

The Jockey Club Marion Fang Conductive Learning Centre (JCMFCLC) is one of the special child care center under SAHK for 30 preschool children, aged from one to six, with cerebral palsy and spina bifida. The children's cognitive abilities range from normal to being severe mentally challenged. Children admitted to the center may go through Mother and Baby, Pre-nursery, Nursery to Kindergarten Group in Day Service and some receive Boarding Service too.

Case/Programme History and Description: JCMFCLC attempts to study the development of one of the preschool boy with spastic quadriplegia who has been studying under the holistic model of Conductive Education at JCMFCLC from the age of one for 5 years. This study aims to analyze how the implementation of augmentative and alternative communication (AAC) and High Scope approach in play under the Conductive Education system can enhance the development of this child. Development in psychosocial and communication perspectives is focused. The study is conducted by a longitudinal review on the assessment records, video recordings and the collection of feedback from the parents and teachers.

Case/Programme Review: Over the period of review, the child showed positive outcome in his motor and self care aspects. He also demonstrated improvement in initiating interaction and sharing own thoughts and feelings through the use of AAC. The implementation of High Scope facilitated his goal setting and heightened his awareness to own accomplishments. The progress of this child in different aspects and feedback from his parents and teachers has been promising too.



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