## **SAHK**

Citation: Lau, V. W. Y. and Kan, C. K. H. (2006). *Outcome-based Educational System* in *Special Schools with Multiple Disabilities*. Abstracts of International Conference on Special Education (pp. 56). Hong Kong.

Session Objectives: Outcome-based education (OBE) is a well-developed education system that has been applied in many advanced countries such as the United States and Australia. It is characterized by having clear attainment objectives and backward planning. The emphasis of clear and measurable expected outcome in the curriculum helps to focus teacher teaching and foster students' motivation and locus of control, thus results in better learning. Since 2003, the special schools under the Spastics Association of Hong Kong, which have students with wide spectrum of educational and physical needs, have adopted the principles of OBE in the whole-school system. Using the principles of OBE, the curriculum framework was restructured. The curriculum content, including the moderate grade, mild grade and mainstream curriculum and other curriculum related necessities were also re-developed. To facilitate the implementation of OBE in schools, the mode of learning and teaching and the whole-school monitoring and follow up system were restructured. Session Description: With the objective to share our experience in the development of a whole school outcome-based education (OBE) system for students with multiple disabilities, we will first describe the identification of the benefits and needs of the development of OBE in the schools, then we will discuss the planning and strategies to develop the OBE and its framework as well as resources management. The incorporation of individual educational plan (IEP), conductive education (CE) and OBE will be discussed with the plans and actions for the implementation of OBE system. Preliminary outcomes and products of the OBE will be shared. Besides, challenges and difficulties encountered in the development of OBE will also be discussed.

