SAHK

Citation: Fung, J. C. M. and Chun, P. M. C. (2006). *How the Internet-based Application of Curriculum Management Facilitates the Planning of Training for Children with Special Needs*. Abstracts of International Conference on Special Education (pp. 50 - 51). Hong Kong.

Setting up tailor-made training goals for our clients has long been a highly individualized and sophisticated procedure. The experience of the teaching staff definitely plays an important role in setting up precise and concise goals for the clients. They require to assess clients in holistic view and analysis all valuable information about the clients for decision making and continuously evaluation. Bearing the concept of knowledge management in mind, the Spastics Association of Hong Kong has established a Curriculum Management System which put the existing manual curriculum into an internet –based application. The elements such as the assessment, setting learning goals and evaluation of the clients' progress are included. A training goal pool was also established as a "reservoir" for staff use. It is to reserve the precious experience from our staff and to assure the quality of our services. This presentation will describe the procedures of how information in the CMS is retrieved, processed and executed. The advantages in enhancing the efficiency of service delivery, service accountability and knowledge management will also be discussed.