

# SAHK

Citation: Cheng, C. Y. K. (1998). *Training in a Transdisciplinary Approach for the Habilitation of Children with Brain Damage*. Abstracts of the 11<sup>th</sup> Rehabilitation International Asia and the Pacific Regional Conference (pp.11). Hong Kong.

Brain damage often leaves the victim with a multitude of problems – physical, cognitive, communicative, social and emotional. These problems are often related to each other, compounding their impact on the victim. The conventional practice of dividing the problems for the expertise of different professions often fails to address this intertwining effect fully. Prof. Andras Peto has created a holistic system called Conductive Education (CE) for children with brain damage such as cerebral palsy. The system is implemented by one single profession. It focuses on the entire child's strengths and abilities to help in tackling his or her problems as a whole within a life context. This allows the child to establish an active way life conducive to the development of a positive and proactive personality.

CE was introduced to Hong Kong in the early '80s. Children and young people with disability trained through this system have become more active and more independent in managing their lives. This has led to demands for training in this system and the opening of a training centre, the Jockey Club Conductive Learning Centre, in 1994. The Centre consists of a teaching team and a children's unit for preschoolers. Through organizing courses and workshops, providing clinical attachments and visits to its children's unit and through outreach consulting, the centre teaches the transdisciplinary approach and adapts the principles of Conductive Education to Hong Kong and to the needs of parents and caregivers of persons with neurological impairment, rehabilitation workers and professional and special educators.



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