

SAHK

Citation: Chan, I. K. P. and Ho, Y. H. (1998). *Parent Involvement in the Pre-discharge Group of Children in Early Education and Training Center*. Abstracts of the 11th Rehabilitation International Asia and the Pacific Regional Conference (pp.7-8). Hong Kong.

Usually parents feel relieved when their children enter normal kindergartens with academic performance near to their chronological age. On the other hand, they feel stress when they receive as discharge notice from the early education and training center. They are afraid that they are still incapable of handling their children's problem in daily living and facilitating the child's learning in future. Therefore, pre-discharge group was organized to give parents more support and training and to equip the children with more skill to adapt to daily living outside the center. The group was an interactive one which focused on four areas: problem solving, description, social skills and role play. Three characteristics of the group were emphasized. The first, was to involve the children in a simulated daily situation under a thematic approach. It induced their natural behaviour for parents to observe. The second one was to help parents to observe their children systematically with the aid of an observation guide for identifying their strengths and weaknesses. The third was to facilitate parents' discussion on how to develop children's learning in daily life, and to make appropriate suggestions to professionals. After eight group sessions, it was found that parents were able to identifying their children's problems and to make use of daily learning opportunities.



17/F, 21 Pak Fuk Road
North Point, HK
香港北角百福道
21 號 17 樓

PHONE 電話
FAX 傳真
EMAIL 電郵
WEB SITE 網此

(852) 2527 8978
(852) 2866 3727
ho@sahk1963.org.hk
www.sahk1963.org.hk