

SAHK

Citation: Ng, Y. L. Y. (1998). *Integration of Children from Special Pre-school Centers Using Conductive Education – A Review*. Abstracts of the 11th Rehabilitation International Asia and the Pacific Regional Conference (pp.55). Hong Kong.

The ultimate goal of social education and habilitation for children with special needs is to integrate these children into society. For years, a number of children have been successfully integrated into normal kindergartens from the special pre-school centres of The Spastics Association of Hong Kong. All of these centres adopt the principles of Conductive Education. The factors that possibly contribute to the integration of these children into normal settings were studied. These factors included various characteristics of this group of children, the curriculum, the teaching strategy, the learning environment and parent involvement. A thorough understanding of the contribution of these various factors will help practitioners to improve their existing programme and facilitate integration of children.



17/F, 21 Pak Fuk Road
North Point, HK
香港北角百福道
21 號 17 樓

PHONE 電話
FAX 傳真
EMAIL 電郵
WEB SITE 網此

(852) 2527 8978
(852) 2866 3727
ho@sahk1963.org.hk
www.sahk1963.org.hk