

# SAHK

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The difficulties that severely multiple handicapped children always face are numerous such as self care, mobility, cognitive functioning and communication. Each of them are used to be dealt with separately by professionals from different disciplines. However, as all these are interrelated with each other, it is found that a kind of composite approach will be more effective. Thus, instead of using the traditional multidisciplinary approach, we adopt to use Conductive Education – a holistic approach. Conductive Education, originated from Hungary, is a system of education. There are some principles guiding our practice such as interdisciplinary team work, group dynamics, daily routine management, use of task series and rhythmical intention. This article attempts to introduce the principle of Conductive Education applying in training of severely multiple handicapped children and how Occupational therapist works under it. In order to demonstrate the operation, a group of children aged from 2 to 6, mainly suffered from Cerebral Palsy, came from one of our local pre-school setting under Conductive Education had been studied. According to client's need, we altered the environment such as time table, furniture, manpower and introduced facilitation methods to create a favourable structured learning environment. Our team included mainly Occupational therapist, Physiotherapist, Speech therapist, nurse and child care workers. The result was encouraging. We found that the children participated in the group more actively. The response and attention to environment, person and object increased. Staff especially child care workers also got less frustration in handling them. In fact, the success of the training relies on the close collaboration of different disciplines. Occupational therapist plays an important role in organising, planning, implementing and evaluating the programs. A video recording will be presented to illustrate it.



17/F, 21 Pak Fuk Road  
North Point, HK  
香港北角百福道  
21 號 17 樓

PHONE 電話  
FAX 傳真  
EMAIL 電郵  
WEB SITE 網此

(852) 2527 8978  
(852) 2866 3727  
ho@sahk1963.org.hk  
www.sahk1963.org.hk